

Score Report

Name: Sample, William
Date of Birth: 01/12/2014
Age: 3 years, 5 months
Sex: Male
Date of Testing: 06/19/2017

School: Everson Elementary
Teacher: Ms. Sample
ID: 1001
Examiner: Mr. Examiner

TESTS ADMINISTERED

Woodcock-Johnson IV Tests of Early Cognitive and Academic Development

TABLE OF SCORES

Woodcock-Johnson IV Tests of Early Cognitive and Academic Development (Norms based on age 3-5)

<u>CLUSTER/Test</u>	<u>W</u>	<u>AE</u>	<u>RPI</u>	<u>SS (68% Band)</u>
GIA-EARLY DEVELOPMENT	411	<2-0	21/90	54 (49-58)
EXPRESSIVE LANGUAGE	398	<2-0	13/90	66 (62-70)
EARLY ACADEMIC SKILLS	322	<2-0	14/90	68 (62-74)
Memory for Names	445	<2-0	45/90	78 (71-85)
Sound Blending	425	<2-0	41/90	80 (71-88)
Picture Vocabulary	419	2-1	37/90	77 (72-81)
Verbal Analogies	425	2-1	58/90	79 (71-88)
Visual Closure	421	<2-0	26/90	70 (64-77)
Sentence Repetition	378	<2-0	4/90	67 (63-72)
Rapid Picture Naming	356	<2-0	0/90	60 (52-67)
Letter-Word Identification	272	<2-0	8/90	74 (69-79)
Number Sense	382	2-0	37/90	78 (70-86)
Writing	311	<2-0	7/90	76 (67-84)

Levels of Cognitive and Academic Development

<u>CLUSTER/Test</u>	<u>Level of Development</u>	<u>Months Delay</u>	<u>% Delay</u>	<u>SD Delay</u>
GIA-EARLY DEVELOPMENT	Moderately Delayed	17	41	-3.09
EXPRESSIVE LANGUAGE	Moderately Delayed	17	41	-2.25
EARLY ACADEMIC SKILLS	Moderately Delayed	17	41	-2.15
Memory for Names	Mildly Delayed	17	41	-1.46
Sound Blending	Mildly Delayed	17	41	-1.34
Picture Vocabulary	Mildly Delayed	16	39	-1.55
Verbal Analogies	Mildly Delayed	16	39	-1.38
Visual Closure	Mildly Delayed	17	41	-1.97
Sentence Repetition	Moderately Delayed	17	41	-2.17
Rapid Picture Naming	Severely Delayed	17	41	-2.68
Letter-Word Identification	Moderately Delayed	17	41	-1.72
Number Sense	Mildly Delayed	17	41	-1.48
Writing	Moderately Delayed	17	41	-1.63

<u>VARIATIONS</u>	<u>STANDARD SCORES</u>			<u>DISCREPANCY</u>		<u>Interpretation at + or - 1.50 SD (SEE)</u>
	<u>Actual</u>	<u>Predicted</u>	<u>Difference</u>	<u>PR</u>	<u>SD</u>	
<i>Intra-Cognitive Variations</i>						
Memory for Names	78	82	-4	40	-0.26	--
Sound Blending	80	79	1	51	+0.04	--
Picture Vocabulary	77	74	3	58	+0.21	--
Verbal Analogies	79	70	9	78	+0.78	--
Visual Closure	70	80	-10	22	-0.76	--

Score Report

VARIATIONS	STANDARD SCORES			DISCREPANCY		Interpretation at + or - 1.50 SD (SEE)
	Actual	Predicted	Difference	PR	SD	
<i>Intra-Cognitive Variations</i>						
Sentence Repetition	67	79	-12	18	-0.90	--
Rapid Picture Naming	60	84	-24	3	-1.83	Weakness

VARIATIONS	STANDARD SCORES			DISCREPANCY		Interpretation at + or - 1.50 SD (SEE)
	Actual	Predicted	Difference	PR	SD	
<i>Intra-Academic Variations</i>						
Letter-Word Identification	74	78	-4	38	-0.31	--
Number Sense	78	84	-6	30	-0.54	--
Writing	76	78	-2	43	-0.18	--

COMPARISONS	STANDARD SCORES			DISCREPANCY		Significant at + or - 1.50 SD (SEE)
	Actual	Predicted	Difference	PR	SD	
<i>General Intellectual Ability/Achievement Comparisons*</i>						
EARLY ACADEMIC SKILLS	68	62	6	68	+0.45	No

*This procedure compares the WJIV GIA-Early Development score to selected achievement cluster.

Woodcock-Johnson IV Tests of Early Cognitive and Academic Development Test Session Observations

- Level of conversational proficiency: Limited
- Level of cooperation: Cooperative (typical for age)
- Level of activity: Appeared fidgety or restless at times
- Attention and concentration: Distracted often
- Self-confidence: Appeared at ease and comfortable (typical for age)
- Care in responding: At times responded too quickly
- Response to difficult tasks: Noticeably increased level of effort for difficult tasks