



Tests of Early Cognitive and Academic Development Parent Report for William Sample

ID: 1001
 Date of Birth: 01/12/2014
 Sex: Male
 Date of Testing: 06/19/2017

School: Everson Elementary
 Teacher: Ms. Sample
 Grade:
 Examiner: Mr. Examiner

William was administered a set of tests from the Woodcock-Johnson IV Tests of Early Cognitive and Academic Development. The table below contains labels that describe William's level of development in selected areas assessed during the testing. These criterion-referenced labels reflect William's development compared to other children his age. For example, William's development in General Intellectual Ability-Early Development falls within the "Moderately Delayed" range.

TASK	Developmental Levels							
	Severely Delayed	Moderately Delayed	Mildly Delayed	Mildly Delayed to Age-Appropriate	Age-Appropriate	Age-Appropriate to Advanced	Advanced	Very Advanced
<i>GIA-EARLY DEVELOPMENT (GIA-EDEV)</i>		X						
<i>EXPRESSIVE LANGUAGE</i>		X						
<i>EARLY ACADEMIC SKILLS</i>		X						

General Intellectual Ability–Early Development is an overall measure of William's cognitive ability based on tests of vocabulary, verbal reasoning, learning ability, word and sentence memory, object-naming fluency, sound blending, and the ability to recognize and name objects from incomplete pictures.

The **Expressive Language** cluster is a combined measure of object-naming ability and ability to repeat increasingly complex sentences exactly as presented.

Early Academic Skills is a combined measure of William's letter and word reading skill, understanding and skill with number concepts and vocabulary, and emergent writing skill.