

A NETFLIX ORIGINAL SERIES
CARMEN SANDIEGO
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HMH

THE OPERA IN THE OUTBACK CAPER

EPISODE RESOURCES

Use this guide to teach your students valuable lessons in geography, history, and culture. The activities below are inspired by the *Carmen Sandiego*™ Netflix® episode, **"The Opera in the Outback Caper."** Students discover more about the places and cultures featured in the show. You can use them as stand-alone activities too!

About the Episode

In episode 6, Carmen Sandiego™ travels to the Sydney Opera House and the Outback of Australia to disrupt the launch of a space flight. However, when Carmen is compromised, her crew has to figure out how to stop the launch themselves.

This Episode Resource Guide Includes:

Write an Opera

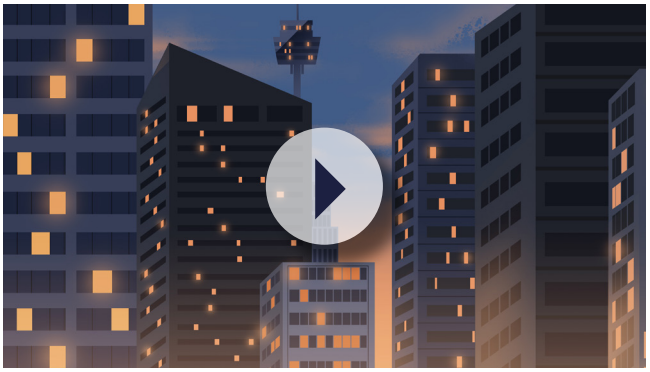
Create an opera scene that describes where Carmen is going, what physical and human geographical features she might see there, and anything important she needs to know when visiting.

Create Animal Trading Cards

Create a list of about fourteen Australian animals. Design a trading card for at least one animal.

Take a Virtual Field Trip to Uluṟu-Kata Tjuṯa National Park

Analyze Uluṟu-Kata Tjuṯa National Park by taking a virtual walk through the park. Describe what you see.



Watch "**The Opera in the Outback Caper**" to introduce your students to Sydney, Australia, on Netflix!

Fun Facts: Australia

Official language: English

Well-known place: Sydney Opera House

National dish: Meat pie, vegemite on toast, lamb

Popular sports: Australian rules football, rugby, soccer

Popular music: Aboriginal music, Australian country music



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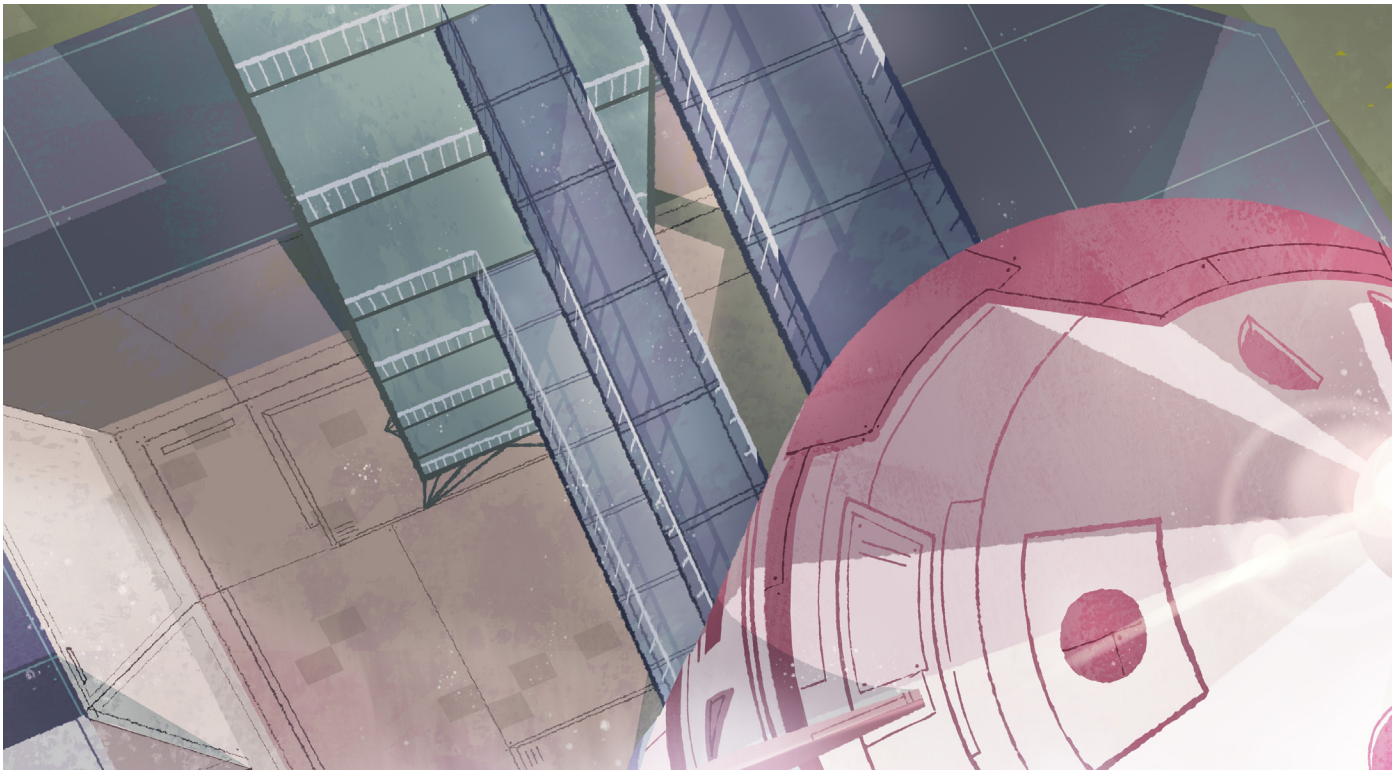
Write an Opera

Students write an opera scene about Carmen Sandiego.

Estimated Time: 45 minutes

Materials Needed: Writing materials, recording of *Carmen* or another opera

1. Share part of the recording of the opera with students. You might want to play "Habanera" from Act 1 of *Carmen*. Explain that in opera, characters on stage sing instead of speak.
2. Have students write an opera scene in which Carmen and Player sing instead of talk about a visit to your location. Students should be sure to include where Carmen is going, what physical and human geographical features she might see there, and anything important she might need to know when visiting.
3. If time allows, students can perform their scenes with a partner.





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Create Animal Trading Cards

Students create Australian animal trading cards.

Estimated Time: 45 minutes

Materials Needed: Blank index cards, drawing supplies, reference materials about Australian animals

1. Explain that on her travels, Carmen learns that the Australian Outback is a huge wilderness that covers 80% of the country and is home to many amazing creatures. As a class, create a list of Australian animals. Dingo, kangaroo, crocodile, koala, wombat, wallaby, platypus, echidna, cassowary, bandicoot, brolga, dugong, kookaburra, and emu are some animals that you may want to include on your list.
2. Allow students to select an Australian animal to make a trading card for. Students should draw a picture of the animal on the front of a trading card. On the back, students should list statistics and facts about the animal including its habitat, food, predators, and interesting adaptations.
3. If time allows, students can make more than one trading card.

Take a Virtual Field Trip to Uluṟu-Kata Tjuṯa National Park

As a class, take a virtual walk through Uluṟu-Kata Tjuṯa National Park in the Australian Outback.

Estimated Time: 25–40 minutes

Materials Needed: Computer with projector, speakers if available

1. Using a projector, explore Uluṟu-Kata Tjuṯa National Park as a class. The park's website contains many amazing photographs and facts, as well as a Google Street View™ walk.
2. As you explore, explain that since the area is sacred to the Aṉangu people, climbing Uluṟu is discouraged, and a law prohibiting it goes into effect in 2019.

To learn more about Carmen Sandiego, visit hmhco.com/carmen.

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