



Social Studies®

Program Overview



GRADES K-6

Engaged Students

Grow into Participatory Citizens

Students are naturally curious about the world around them and with the right tools and support can become meaningfully engaged with that world.

Deliver social studies content that develops the critical-thinking, analysis, reading, and writing skills necessary to grow students into global thinkers by using magazines that fit easily into daily lessons. Social studies skills lay the groundwork for future leaders, thinkers, and participatory citizens.

Let's Get Into Social Studies!





into Social Studies®

A revolutionary, integrated, and comprehensive K–6 social studies program that is differentiated by design and built with Kids Discover® to help students reach new levels of engagement and teachers reach new levels of efficiency

What's Inside

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Inspire Global Thinkers
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Foster a Learning Mindset



Make a Difference with Flexibility **and Context**

Into Social Studies® provides a way to integrate essential nonfiction content while meeting literacy goals, helping you make the most of every minute. In just a short amount of time, students have the opportunity to develop strong contextual foundations on which they can build knowledge.

Teach social studies where it fits into your day—a dedicated social studies class, integrated reading block, independent reading time, centers, or reading log. Provide both hands-on and digital access to digestible and immersive content as well as activities that appeal and excite.

With the *HMH Go*™ app and additional digital tools, students are supported through curated content that meets their needs.





The Power of Partnerships

Through partnerships with notable organizations such as HISTORY®, HMH® delivers enriched social studies content and provides new opportunities to engage students and inspire curiosity.



Into Social Studies was built in partnership with Kids Discover to develop a program that supports both ELA and social studies requirements for reading and critical-thinking skills for confident cross-curricular instruction.



HISTORY videos transport students into what they are studying, providing them with an unforgettable experience that shows them what it means to be a part of history.



Into Social Studies Students Are **Empowered Learners**

As our world changes, students must learn to adapt and understand it as more than just members of a classroom community, but rather as global members of society.

By connecting students to meaningful, authentic content and supporting reading and writing skills, *Into Social Studies* expands perspectives and invites understanding for all learners.





Invest in You

Lead the classroom as a cultural conduit for learning. Embedded support helps you save time on planning, allowing you to focus on what matters most. Effectively and efficiently impart the importance of critical-thinking and analytical skills for students.

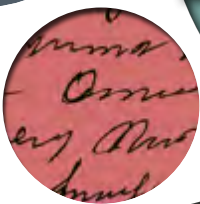
Inspire Global Thinkers

Captivating content and intuitive technology put students in charge of learning and strengthen critical reading and writing skills. Support students as they develop into global thinkers and empowered learners.



Foster a Culture of Growth

Students experience growth in their understanding and learning through lessons designed to invite discourse and foster community. Show students the value and importance of becoming engaged citizens.

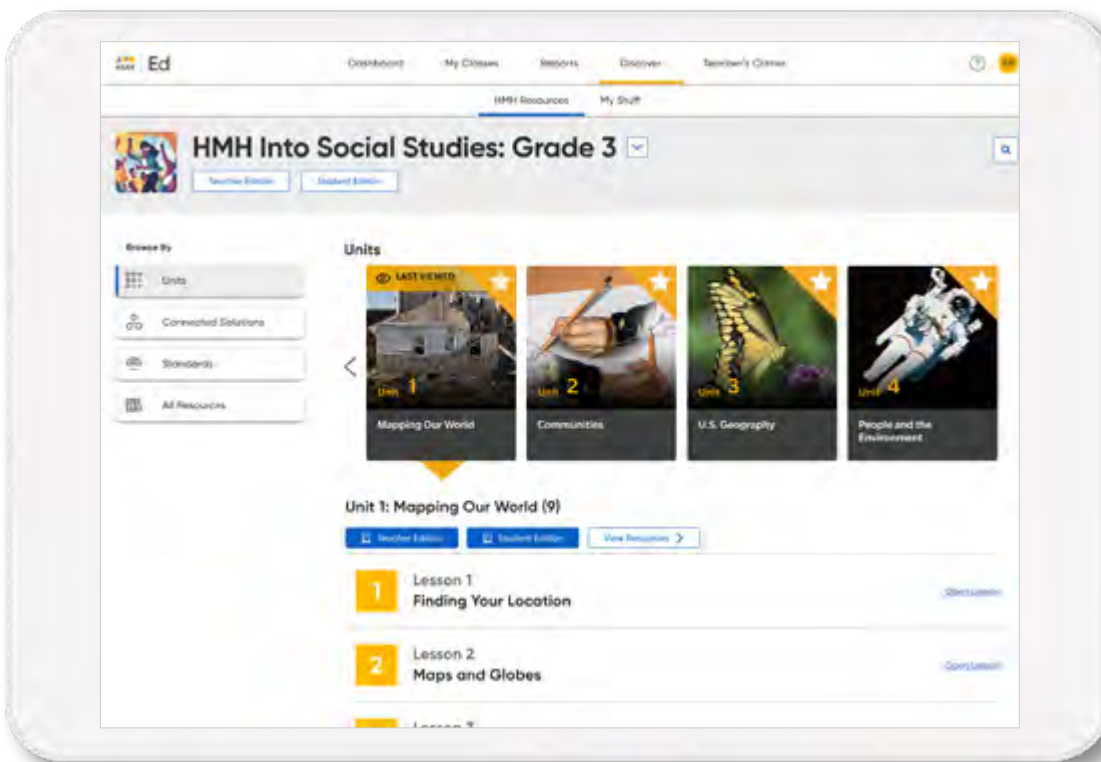




INVEST IN YOU, THE TEACHER

Technology to Enhance Instruction

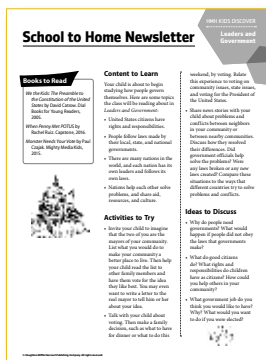
Ed[®], the HMH learning platform, makes interactive lessons and planning possible with one simple platform. Prepare students to be globally aware and active participants in their communities. Use the *Ed* platform alongside magazines to foster civic pride and career ambition with tools that work directly in lessons both online and offline.



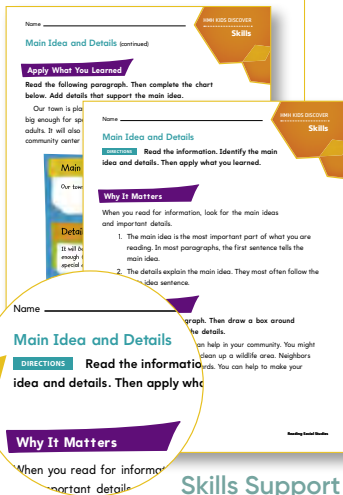
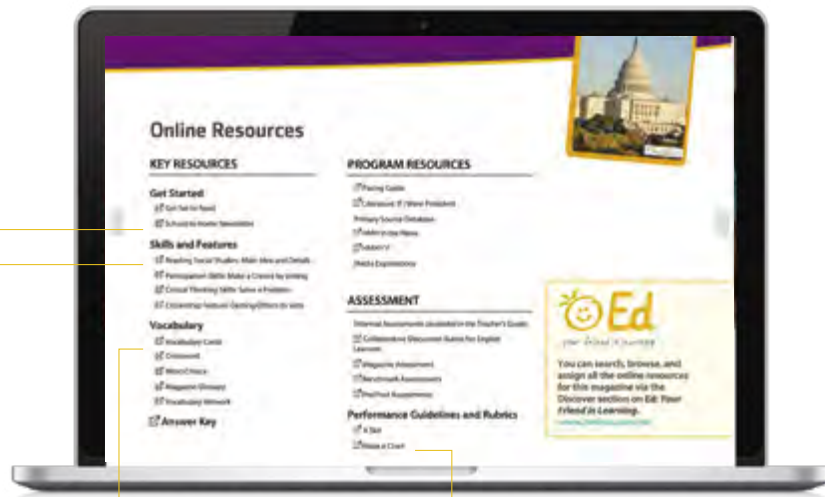
With **Virtual Classroom**, you can launch video chat sessions without ever leaving *Ed*. Students are able to join the Virtual Classroom via their *Ed* accounts, removing the need to remember an additional username and password. Launch a video chat/virtual classroom directly from *Ed* to support virtual/blended learning.

Teacher's Guides provide support, suggestions, and links to integrate print and digital components, explicit vocabulary instruction, reading and skills support, differentiation options, primary sources, cross-disciplinary links, performance tasks, and assignments.

Teacher's Guide



School to Home Newsletter (English & Spanish)

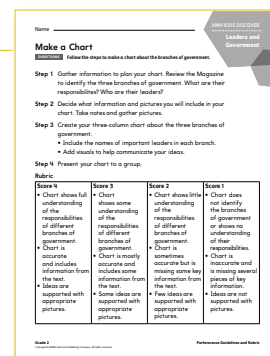


Skills Support

Vocabulary Support

ambassador noun Leaders and Government	election noun Leaders and Government
capital noun Leaders and Government	embassy noun Leaders and Government
citizens noun Leaders and Government	government noun Leaders and Government
consequence noun Leaders and Government	government service noun Leaders and Government

Vocabulary Support



Performance Guidelines & Rubrics



What Teachers Need to Make an Impact

Into Social Studies delivers concise and appropriate social studies content that can be easily incorporated within a variety of classroom schedules. The immersive program also provides the reading support and scaffolding needed to prepare students for successful futures. Content is available online in Spanish and English, including audio, for all Student Magazines.

ENGLISH LANGUAGE SUPPORT Help children talk about what they see in the photos by asking or questions: Is this a cold place or a hot place? Are they wearing jackets or bathing suits?

Where We Live Our Big Country

OBJECTIVES

- Identify what all people need in order to live.
- Explain how the places people live affect their clothing, shelter, and transportation.
- LANGUAGE** Compare different places shown in photos and explain how people live there.

Introduce

OBJECTIVES

- Identify what all people need in order to live.
- Explain how the places people live affect their clothing, shelter, and transportation.
- LANGUAGE** Compare different places shown in photos and explain how people live there.

Our Big Country

We have a big country. Some people live near mountains. Some people live on plains. Some live near water. No matter where people live, everyone needs food, clothing, and shelter, or a home. Everyone also needs transportation, or a way of getting from one place to another. And everyone likes to have fun.

These children live near the ocean. See how animals are an important part of their diet.

These children live near a desert where the soil has lots of clay in it. The clay is used to make adobe for homes.

Visual Literacy

Analyze Photos Explain that pictures can give us important information about places. The pictures on Magazine pp. 14-15 tell us something about how people live in different places. Have children work in small groups to ask and answer questions about each of the three sets of pictures. Provide them with some questions to guide the discussion:

- What is the weather like in this place?
- What are the children wearing?
- What do you think the children like to eat?
- What kind of transportation do you think they use?
- What kind of house might they live in?
- What might they do for fun?

Explain that they may not find the answers to all the questions in each picture set. Have each group share their questions and answers with the class.

ENGLISH LANGUAGE SUPPORT Help children talk about what they see in the photos by asking or questions: Is this a cold place or a hot place? Are they wearing jackets or bathing suits?

Critical Thinking: Study Skills

Organize Information Tell children they can use a word web to remember new words and understand them better. On a large piece of paper, start a word web with the word *Transportation* at the center. Point to the caption by the picture of children at the beach and have children find a word that means a form of transportation. Round. Add the word to the web, and then have children suggest more words to complete the web. Repeat using *Food* and *Shelter* as the center words. Have children choose words to illustrate. Add their illustrations to the webs and display in the classroom.

Connect

Link to Visual Arts

Have children work in pairs to use Moxie to construct a model of a house for a particular kind of place—cold, hot and dry, or wet. They can use the picture on Magazine p. 15 as a resource or pictures they may find in books or online. Have each pair share their houses with another pair and talk about how the house offers protection from the climate.

For Learners with Disabilities

Encourage children to act out the information provided in the photos. For example, they can shiver for the cold photos and wiggle their bodies for the hot photos. They can mime snuggling into warm clothes or playing and digging in the sand.

ENGLISH LANGUAGE SUPPORT

As children discuss how places affect people's choices, use the following supports:

- Substantial** Provide these sentence frames to guide children in participating: *In _____ places, people wear _____.* *In _____ places, people live in _____.*
- Moderate** Prompt children to jot down words about clothing, shelter, and transportation that they can refer to during class discussions.
- Light** Encourage children to give reasons to support their thinking as they participate in the discussion.

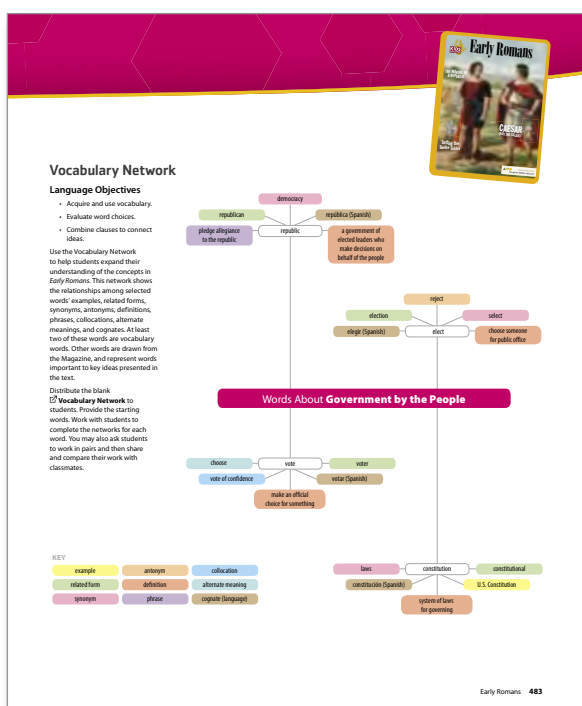
For children who need more intensive support in drawing conclusions, meet with small groups or individuals to practice identifying evidence from the text. Model for children how to combine evidence from the text with what they already know to come to a conclusion.

Standards-based objectives in the Teacher's Guide align to social studies content and ELA standards.

Grade 1, Teacher's Guide, pages 106–107

Differentiated Instruction for All Learners

The tools in *Into Social Studies* build a strong knowledge base and promote effective expression for all students—from struggling readers and learners with disabilities to English learners and advanced learners.



Grade 6, Teacher's Guide, page 483

Language X-Ray provides critical information to help you guide English learners in analyzing text features of a particular genre; understanding challenging words, phrases, and idiomatic language; and recognizing cultural references they will encounter in the magazines.

Vocabulary Network encourages students to learn new vocabulary words that are topically related to the key content of each magazine. The semantic maps allow students to discover the relationships among words and to use those connections in their language development.

Early Romans
Access and Equity

LANGUAGE X-RAY

Use the Language X-Ray to prepare for teaching *Early Romans*. Use it to plan, support, and scaffold instruction in order to help students understand the text.

Zoom In on Genre

In many social studies texts, the authors must use transition words to show time, or sequence. These words help readers understand the order of events. There are many sequence transition words, such as eventually and later.

Eventually - a government was formed.

Later, Octavian agreed to share leadership.

Use the following passage from the text to help students understand key words that show time order.

Beginning in 341 B.C., the Romans waged a series of wars to take over neighboring lands. They **first** defeated the 30 allied cities called the Latin League. **Then** they conquered the Etruscans to the north of Rome and the Samnites to the east. **Finally**, the Romans took over the Greek colonies in the south.

Zoom In on Words and Phrases

the rightful king - the person who should be king according to law
city-state - a city and the area around it that has its own government
town square - an outdoor central meeting place for residents
absolute power - control by one person who shares power with no one else
model citizen - someone who follows rules and performs duties well
indoor plumbing - water, baths, and toilet inside a home
public fountain - a supply of water pumped into a small pool
political unrest - disagreements or fighting about laws and government
alliance - a union between leaders or countries that agree to work together

Zoom In on Cultural References

The Magazine has several references to American historical figures and to the three-part system of government in the United States. All students may not know that George Washington was the nation's first president, as well as an important cultural and political figure. Similarly, remind students that the United States has a federal government with three parts—the presidency, Congress, and the Supreme Court.

In addition, some students may have come from politically oppressive countries where there is little criticism of the government. Be sensitive to the discomfort these students may feel as you discuss the images in the Magazine and to the ways in which art can make a political statement.

480 Kids Discover World History: The Classical World

Grade 6, Teacher's Guide, page 480





Introducing **Teacher's Corner**

HMH Professional Services supports you with connected and continuous professional learning to help you get started and implement your program successfully. Together, we help create meaningful learning experiences to prepare students for college, career, and civic life.



Welcome to Teacher's Corner. A Place Just for You.

We want you to feel confident teaching with our programs—and that comes with ongoing support. *Teacher's Corner*® gives you the support you want with an ever-growing library of professional learning resources from authentic classroom videos to tips from other teachers and our team of experienced coaches.

So whether you want to quickly prep for a lesson or invest time in your professional growth, we have trusted resources to enhance your instruction and classroom tomorrow.



On Demand, But Not One-Size-Fits-All

On-demand professional learning in Teacher's Corner gives you curated professional learning content to support your program use, organize your classroom, and learn (and share!) best practices with the teaching community.

Curated, Trusted Content

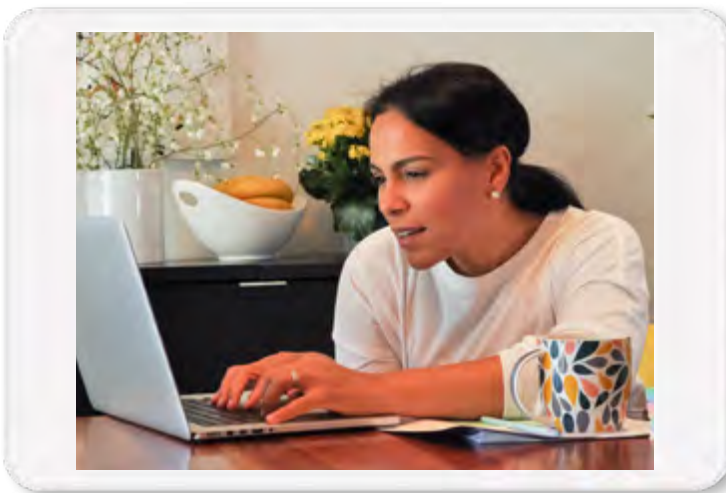
There's no shortage of free resources online, but with *Teacher's Corner*, professional learning and instructional recommendations align to research-based practices. Hear from prominent thought leaders, experienced coaches and former teachers, and practicing teachers.





Relevant and Ready for Tomorrow's Instruction

Teacher's Corner includes access to on-demand solutions-specific teaching resources as well as printable parent/caregiver support tools in both English and Spanish. Additionally, you can attend live, online events with your colleagues.

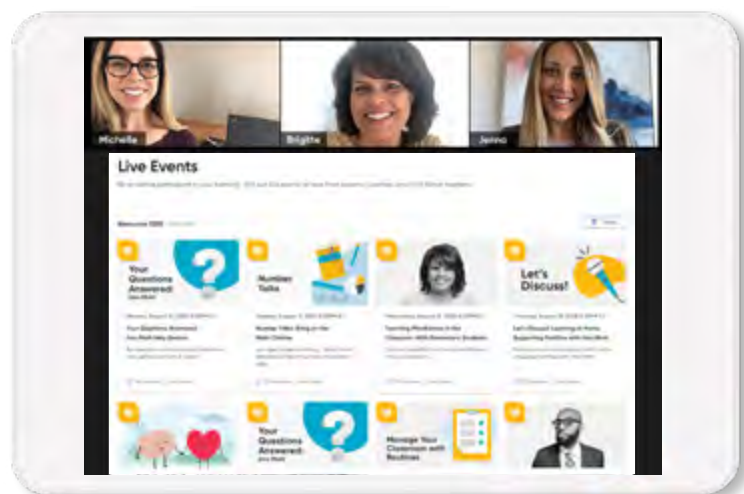


Getting Started

Build teacher confidence with resources focused on setting up the learning environment, pacing and prioritizing instruction, and more.

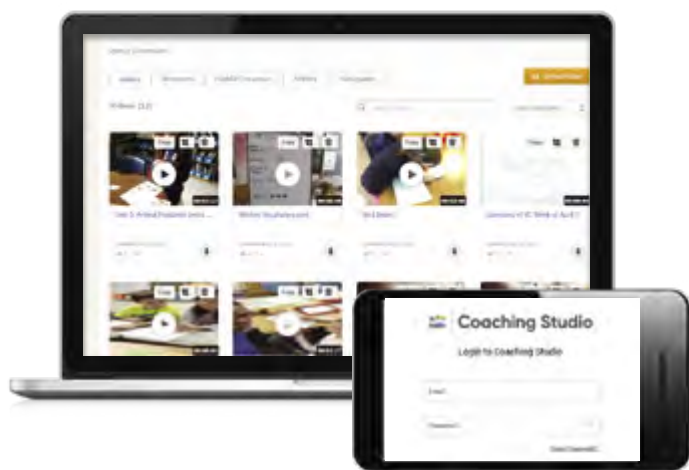
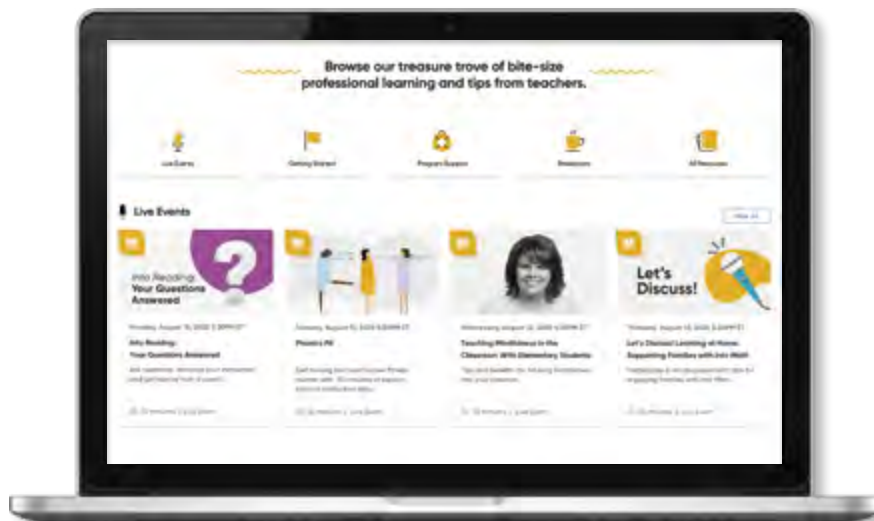
Live Community Support

Whether they have a question or want implementation advice, our Live Events offer teachers opportunities to connect with HMH coaches and each other. Teachers can register for these online sessions that feature everything from groundbreaking new author research to group discussions facilitated by other teachers.



Extend Your Professional Learning

Whether you are interested in focusing on instructional best practices, deepening your content knowledge at each grade level, or closing the achievement gap, HMH Professional Services can provide the support you need to grow your practice with online coaching, courses, and professional learning communities.



Coaching Studio

Award-winning **HMH Coaching Studio** platform allows you to stay connected with your coach and your colleagues, share and upload resources, and access a library of on-demand lesson-modeling videos.



COOL TOOL
FINALIST 2020

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2021 SIIA CODIE FINALIST



Nationally Recognized Professional Learning
HMH is a selected Professional Learning
Partner Guide provider for program launch
and ongoing teacher and leader support.



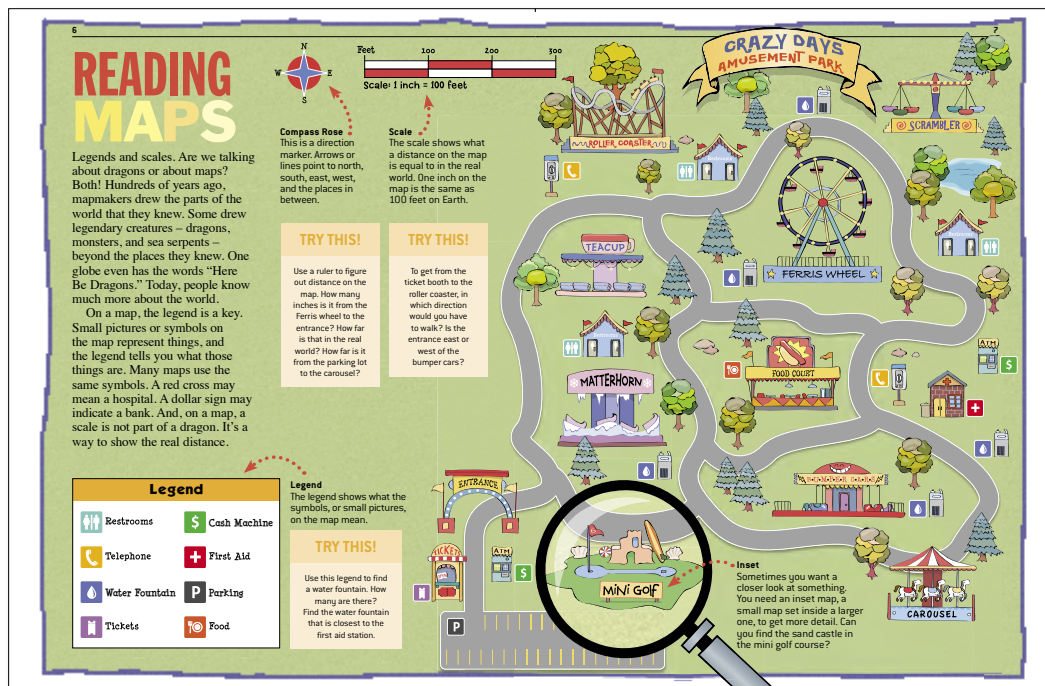


Captivate

Students with Interactive Learning

Lessons present the opportunity for students to imagine, think, and partake in hands-on activities, so they are always processing information. Grade-level topics presented in a high-interest manner foster students' innate curiosity and keep them coming back for more!

Motivating and streamlined magazines offer topic-based informational readings to keep students focused and make learning an adventure.



Grade 3, Mapping Our World, pages 6–7

Engaging, bite-size content introduces a new experience each day using vivid images and specific objectives to make understanding content achievable.

Consumable footprint enables students to own their knowledge and build their personal library.

Prepare students with social studies skills that elevate their capacity as learners. *Into Social Studies* puts students in the driver's seat by supporting inquiry-based learning pathways and providing opportunities to question, explore, examine, and create.



Primary Source

Malala Yousafzai's Speech to the United Nations, July 12, 2013

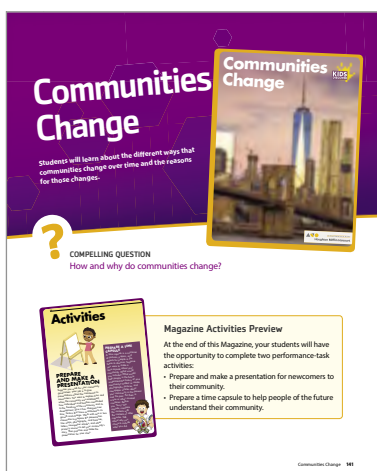
Explain to children that Malala Yousafzai stood in front of leaders from around the world and said the words: "One child, one teacher, one book, one pen can change the world."

Analyze Source Play the telephone game. Say to the first person "Malala is a very brave young girl." See how the message changes when it gets all the way through the class. Explain that when messages go through many people they can sometimes get drastically changed. However, Malala's words were written down by people who were at her speech. Her speech was also recorded by video so we could see her and hear her words firsthand.

Consider having children watch a portion of Yousafzai's speech. Search the Internet under the key term *Malala Yousafzai U.N. speech*. In your search, videos of the speech will also appear.

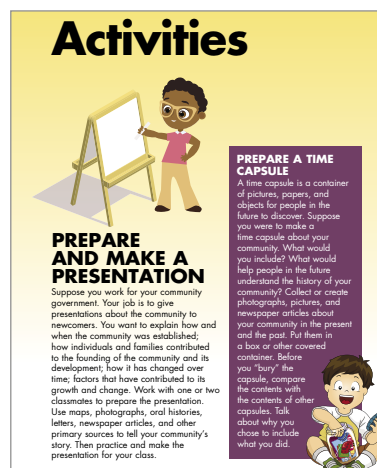
Grade K, Teacher's Guide, pages 18–19

Interaction with **primary sources** gives students the experience of thinking and acting like historians.



Grade 3, Teacher's Guide, page 141

Compelling Questions frame the teaching and learning inquiry path and support intellectually challenging content.



Grade 3, Communities Change, page 18

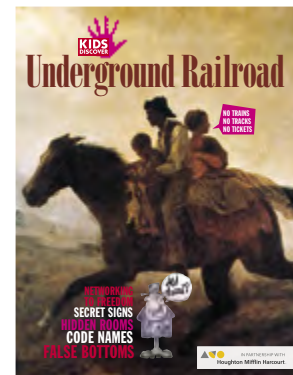
Integrated activities and projects guide students to demonstrate what they have learned through performance tasks.



Content That Extends and Connects

Putting high-quality content in the hands of students from the earliest years empowers them with the choice to discover information that captivates them and fuels their love of learning. Accessible content that students want to engage with nurtures their desire to connect with the world and sets a standard for learning.

It's all about content with context. *Into Social Studies* informs future citizens by providing relevant content to encourage learning moments in your classroom.



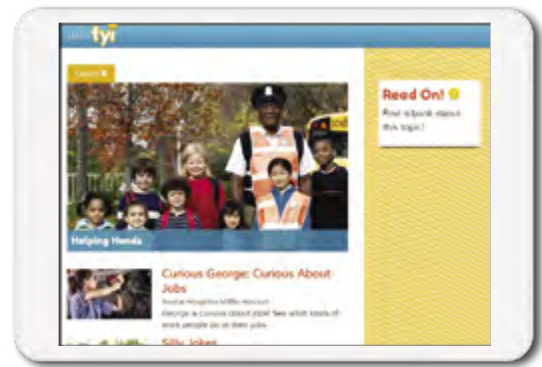
Interactive maps include videos, diagrams, and more to bring the stories students read to life.



Interactive timelines let students see history through the lens of culture.



HMH In the News invites you and your students to choose a customizable design for the homepage that you can come back to for new stories, features, and polls. Stories are written for different reading levels and can be searched for in the archive.



HMHfyi offers texts and sources for research and extended reading, including links to current websites and tips for reading texts.



Family Room provides bite-size tips and videos to help support families and caregivers engage their children at home.



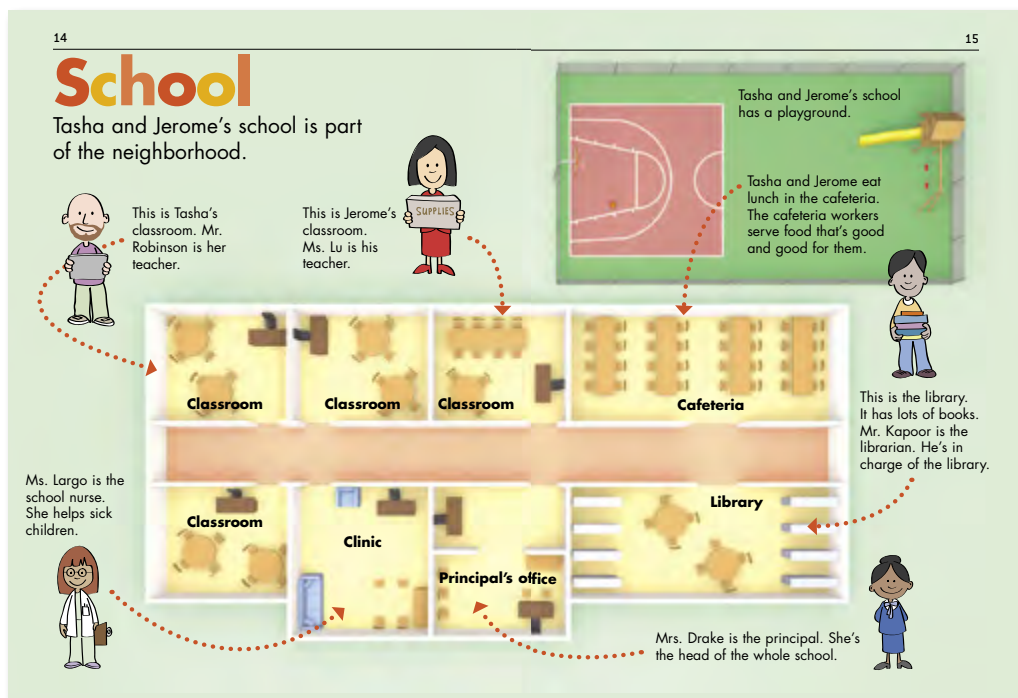


Students Start Local & Grow into Global

As a directed pathway from teacher-led analysis to student-owned reflection, reading and writing strategies guide students in annotating for comprehension. As students mark up their magazines, they consider what they've read, formulate questions, examine author intent, and clarify their thinking.

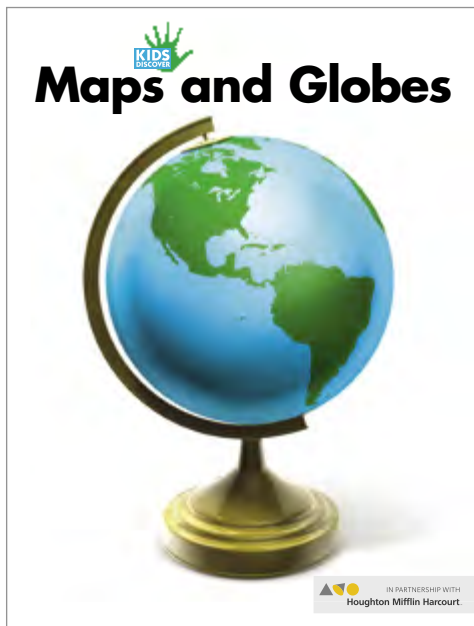
Connect the people, places, and things around students that help shape their world. Expand K–2 student understanding of their classroom and community to prepare them for what's to come.

Grade K, Neighborhoods, pages 14–15



K–2 students use vibrant magazines to understand content geared directly toward their grade level, such as how their school fits into a community.

The engaging, **grade-level appropriate magazines** focus on the first places younger learners encounter in their communities and help them understand how they and their classrooms fit into the big picture.





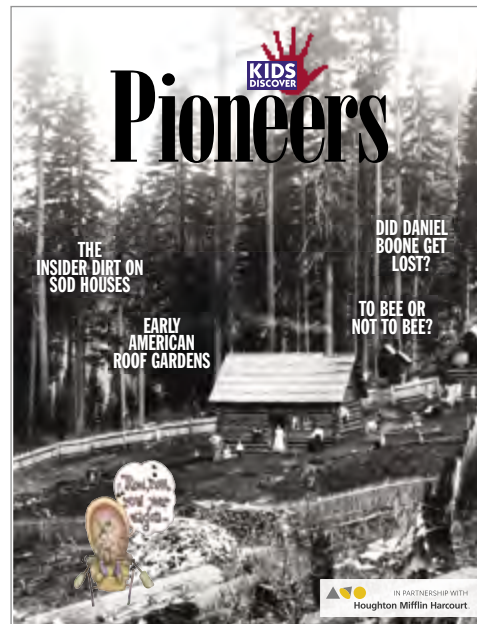
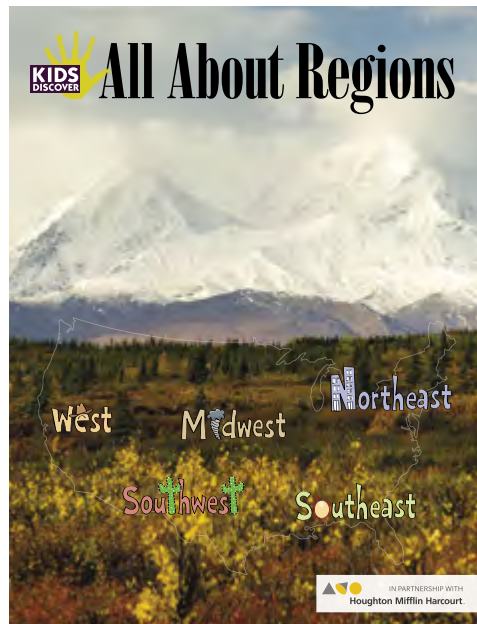
Students Make Connections That Count

As students rise through grade levels, their global understanding becomes more developed and nuanced. Grades 3–6 students will connect the past and present to learn how events through history influence current events.

Strengthen these connections in the world students see every day with magazines that use globally minded content to bring students closer to being participatory citizens in the world around them.



Context develops global thinking. Creating engaged citizens of the world starts with exposing students to life beyond what they already know and experience.





Unlock the Power of a **Learning Mindset**

A classroom thrives when it functions as a community where all student voices are heard and respected. This, in turn, teaches students to listen and appreciate the voices of others, empowering them to be strong citizens.

The need for critically curious and analytically skilled learners is increasing every day. When interpreting information, gathering research, or connecting the context of world events, students need the support and encouragement of teachers and peers.

Student confidence grows with **a mindset focused on learning and exploring**. Give your learners the opportunity to make their own new connections and strengthen those that already exist.



Learning is a social act.

The social nature of learning requires building relationships and engaging with people of many abilities and beliefs. Students work collaboratively, developing an essential skill for participation in the workplace and in civic life.

National Council for the Social Studies



Prepare Your Students for College, Career, & Civic Life

Growth-minded students are active members of their classrooms. They are doing the work that their teachers are facilitating; they are asking questions, taking risks, using feedback, and focusing on tasks. *Into Social Studies* supports a learning mindset and ensures every student has a voice.

Student engagement thrives in *Into Social Studies* classrooms using the support of their own words in a **Vocabulary Network**, which builds a participatory community.

Nurture curiosity and excitement with **Compelling Questions** that set the stage for investigations and offer relevant and deep questions to encourage student reflection.

Additional **project-based learning activities** allow students choice and control over educational outcomes. Authentic reading of topically based magazine content without the traditional textbook scaffolds encourages students to productively struggle and take ownership of their learning.





Vibrant Magazines

for Social Studies Instruction

KINDERGARTEN

THE WORLD AROUND US

Being a Good Citizen
Flags & Other Symbols
Jobs
Maps
Neighborhoods
Past & Present
History: A Celebration

GRADE 1

FAMILIES LIVING & WORKING TOGETHER

Rules & Laws
Neighborhood Helpers
Maps & Globes
Where We Live
Weather
U.S. Symbols
Holidays
Yesterday & Today
The American People
Goods & Services

GRADE 2

NEIGHBORHOODS & COMMUNITY

Leaders & Government
Location
North America
Communities & Resources
Family Histories
America's Beginnings
Heroes
Culture
Why People Work

GRADE 3

COMMUNITIES NEAR & FAR

Mapping Our World
Communities
U.S. Geography
People & the Environment
Protecting Resources
Communities Change
Amazing Inventions
Ancient Civilizations
The First People
Settling the Land
Role of Citizens
How America Works
America: Heritage and Culture
Culture: Expressions Around the World
Producers & Consumers
Saving & Spending


GRADE 4

AMERICAN STATES & REGIONS

Geography
U.S. Landscapes
Climate
Conservation
Pre-Columbian People of America
All About Regions
The Northeast
The Southeast
The Midwest
The Southwest
The West
How Americans Live
How Government Works
Inventions
Our North American Neighbors



Flexibly Teach 5th and 6th Grade Content

 The United States: Beginnings Through the Civil War

 The United States: Reconstruction Through the Present

 World History: The Ancient World Through the Renaissance

*Bundles available. Full sets need not be purchased.

GRADE 5*

THE UNITED STATES

(Full Survey)

-  Regions of North America
-  Eastern Woodland Indians
-  Plains Indians
-  Southwest Peoples
-  Northwest Coast Peoples
-  America 1492
-  Exploring the Americas
-  Early Settlements
-  13 Colonies
-  Declaration of Independence
-  American Revolution
-  Revolutionary Women
-  George Washington

















-  Thomas Jefferson
-  Benjamin Franklin
-  The Constitution
-  American Government
-  The New Nation
-  Lewis & Clark
-  Westward Expansion
-  Pioneers
-  Industrial Revolution in America
-  Immigration
-  Civil War
-  Underground Railroad
-  Postwar Change and Growth




-  Early 20th Century in the U.S.
-  Teddy Roosevelt
-  Suffragists
-  World War I
-  Inventors & Inventions
-  Great Depression
-  World War II
-  Mid-20th Century in the U.S.
-  Civil Rights
-  Into the 21st Century

GRADE 6*

WORLD HISTORY

(Full Survey)

-  World Geography
-  Climate & the Environment
-  World's Early People
-  Mesopotamia
-  Ancient Egypt
-  Archaeology
-  Language
-  Ancient India
-  Ancient China
-  Olmec & Maya
-  Ancient Hebrews
-  Ancient Persia
-  Indian Empires
-  China's Empires
-  Great Wall of China
-  Early Greeks

-  Greece's Golden Age
-  Early Romans
-  Roman Empire
-  Christianity & Rome's Legacies
-  Early Middle Ages
-  Vikings
-  African Kingdoms
-  East Asian Civilizations
-  Aztecs
-  Incas
-  First Americans
-  Byzantine Empire
-  Muslim Empires
-  High/Late Middle Ages
-  Renaissance & Reformation

- Age of Exploration & Colonization
- Australia & the Pacific Islands
- Enlightenment
- Industrial Revolution
- Age of Imperialism
- Nationalism
- The Great War
- The Second World War
- Communism
- The World in the 21st Century

**Get Into Social Studies
with flexible content
for all K–6 students!**





into Social Studies®

In Partnership with



A Vision for Student Growth

Into Social Studies was built in partnership with Kids Discover to develop a program that supports both ELA and social studies requirements, promoting cross-curricular instruction.

Visit us online to start the adventure for your classroom at

hmhco.com/intosocialstudies

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